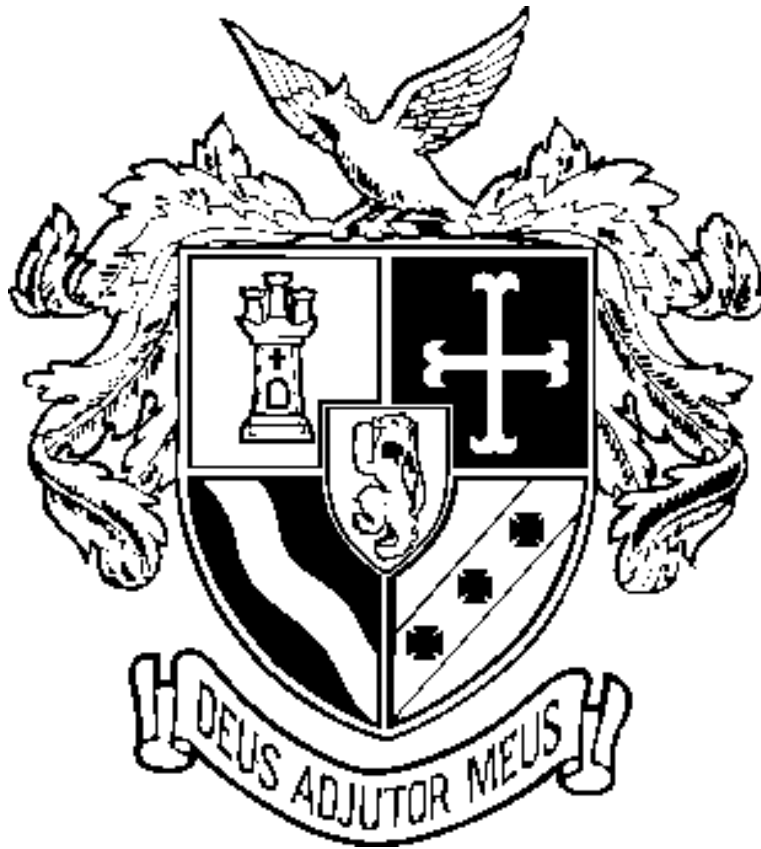


CARDINAL STRITCH HIGH SCHOOL



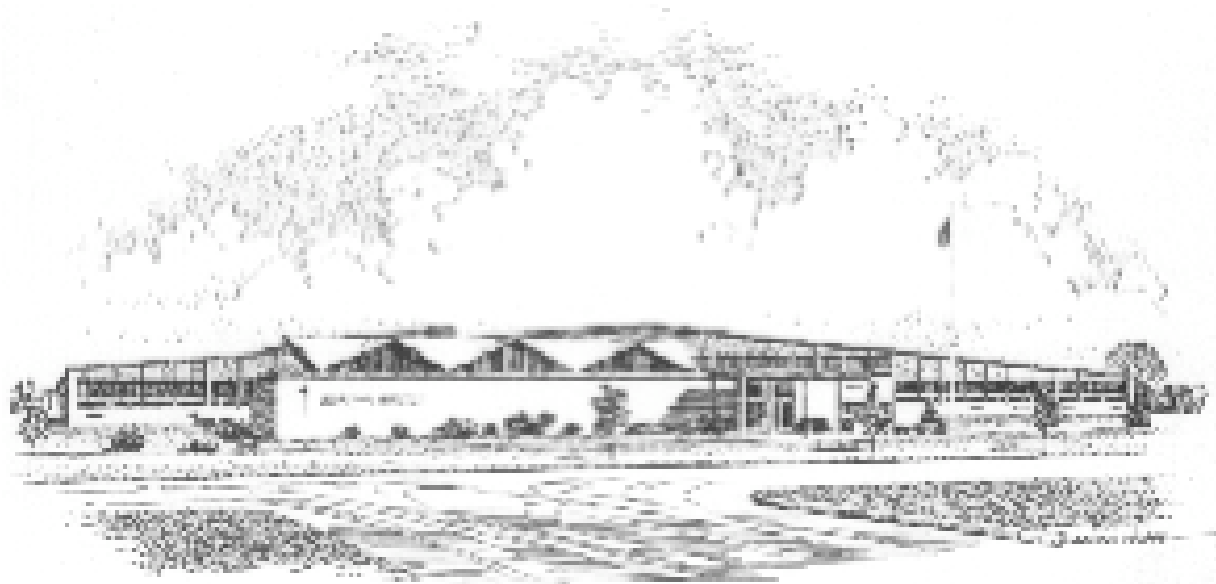
PROGRAM OF STUDIES
2010-11

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MISSION STATEMENT OF CARDINAL STRITCH HIGH SCHOOL AND THE KATERI CATHOLIC SCHOOL SYSTEM

“The collective pastoral leadership of this deanery is committed to providing our students, whom we believe are created in the image and likeness of God, a sustainable world class Catholic education system. The education system will be designed in a way that helps every individual student achieve at their highest academic levels while providing strong extra-curricular programs. Our mission is to invite young people to be disciples of Jesus Christ in an atmosphere where stewardship will be a way of life that will pervade every aspect of school culture.”



PLANNING YOUR SCHEDULE

The purpose of the Program of Studies is to assist you in preparing your schedule for next year. This is an important responsibility, since the decisions you make now will affect your academic future at Cardinal Stritch High School. We ask, therefore, that you use the following guidelines when making these decisions:

1. Do a Self-Analysis:

How hard have you been trying? Can you do better? What are your interests? What are your career goals? Do you want to achieve special honors in a certain department?

2. Make Informed Decisions:

Read the course descriptions carefully. Talk with students who have taken the classes or teachers who have taught them. Talk over your choices with your parents, and especially your counselor. They can help you make realistic decisions.

3. Finalize Your Plans:

Once you have gathered all the information possible, make your final decisions. Keep in mind that you will not always be able to schedule every class requested. Have alternative plans ready. Remember once you've been scheduled it will be very difficult to make changes. Look over your plan one last time and ask yourself if you are taking advantage of all that Cardinal Stritch High School has to offer.

ADD-DROP POLICY

It is very difficult to make changes in student schedules after school begins. Because of this, we urge parents and students to be sure of their course selections at registration time. Once a student has registered, his/her schedule is set. Please use the following guidelines if you feel you must change your schedule:

1. You may request a schedule change, but no later than the first week of a semester. If the change is possible you will be charged a \$25.00 fee.
2. You may only request changes for serious reasons. This usually means that you either find the class too difficult or too easy and that the teacher agrees with you. You may not request a change because you do not like the style of teaching, want to be with your friends, or because you do not need the credit to graduate (this applies especially to seniors wanting to drop second semester course work).
3. You change a class by talking with your counselor who will provide you with the proper forms. In order to drop a class, you will need the signatures of your parents, teacher, and counselor.
4. You must remain in your original class until the change is complete. Your counselor will notify you when you may change.
5. No one may drop a class after the first week of the school year FOR ANY REASON. If you insist on getting out of a class, you will be issued a WF (withdrawn failing). You will not be guaranteed a replacement course. Students may not drop year-long courses at mid-year due to failing the first semester. If you insist on dropping a year-long course at mid-year you will still be issued a WF for the second semester.
6. Teachers may initiate a schedule change (at no charge) if there is evidence that the student is in a class beyond the student's ability level. However, any final decisions regarding schedule changes will be made by the Principal. This decision will be FINAL.

RECOMMENDED COLLEGE PREPARATORY SCHEDULE

Cardinal Stritch High School highly recommends the following minimum credits for all students whose future plans include a four-year college. The counselor has information about preparation required for specific fields and schools.

English - 4 credits (including American Literature & British Literature)

Mathematics - 3 credits (including Algebra I, Geometry, Algebra II & Trigonometry)

Social Studies - 3 credits (including Modern World History, American History & Political Science)

Foreign Language - 2 or 3 credits

Science - 3 credits

Fine Arts / Humanities - 1 credit

Computers – 1/2 credit

SAMPLE 9TH GRADE SCHEDULE

1. Freshman Theology
2. English I / Honors English I
3. Pre-Algebra / Algebra I / Honors Algebra I / Geometry / Honors Geometry
4. World History
5. Physical Education / Introduction to Technology
6. Physical Science
7. Spanish I
8. Elective

SAMPLE 10TH GRADE SCHEDULE

1. Sophomore Theology
2. English II / Honors English II
3. Geometry / Honors Geometry / Honors Algebra II
4. Biology / Honors Biology
5. Physical Education / Health
6. Spanish I or II
7. United States History I
8. Elective

SAMPLE 11TH GRADE SCHEDULE

1. Junior Theology
2. English III / Honors English III
3. Algebra II / Honors Algebra II / Pre-Calculus
4. United States History II / AP United States History
5. Chemistry
6. Spanish II or III
7. Elective
8. Elective

SAMPLE 12TH GRADE SCHEDULE

1. Senior Theology
2. English IV / AP English
3. Pre-Calculus / AP Calculus
4. Political Science / Economics
5. Physics / AP Biology
6. Elective
7. Elective
8. Elective

GRADUATION REQUIREMENTS

- I.** General Academics - 23 credits
 - A.** Required Courses - 15 credits (contact the Guidance Department for specific courses)
 - English - 4 credits (may not include Reading Lab*)
 - Social Studies - 3 credits
 - Mathematics - 3 credits
 - Science - 3 credits
 - Health & Physical Education - 1 credit
 - Computers - 1 credit
 - Fine Arts – 1 credit (Beginning with the Class of 2013)
 - B.** Electives - 8 credits
- II.** Religion – one course in Religion for each semester in attendance at Cardinal Stritch High School.

*All students must take 4 years of core curriculum English.

ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement Program gives students the opportunity to pursue college-level studies while still in secondary school. In addition to receiving high school credit, students whose AP examination grades are considered acceptable will receive college hours and/or advanced placement. Students who apply for an AP class must undergo a selection process set up by each of the various departments offering AP classes. This process requires that both students and parents understand the nature of AP courses and the demands they make on a student. These courses are taught at a freshman college level. Each instructor has specific information on his/her class that the student and parent must review before a student will be allowed to request the class. Any student who receives a “D” for the first semester of an AP class is subject to removal from the class. Students will not be allowed to take more than two AP classes a semester without the written permission of the Principal. While not required, students who take AP courses should do so with the intent of taking the test at the end of the year or enrolling in the Lourdes College Program.

LOURDES COLLEGE PROGRAM

Students may elect to participate in the Lourdes College Program (LCP). Through this program students register as actual students at Lourdes College. Students receive college credit directly from Lourdes. This credit can then be transferred to most colleges and universities upon graduation. **NOTE: It is the student’s responsibility to check on the transfer policy of the college or university he/she plans to attend.** Students must pay tuition to Lourdes for the classes they take. Presently, the tuition costs are \$50/semester hour. Students register for participation in the Lourdes College Program and pay additional tuition in the Fall. AP classes included in this program are noted in the Program of Studies as LCP.

This program is open to high school students grades 11 and 12 who meet the Lourdes College criteria for enrollment.

Seniors:

1. Must have a cumulative GPA of 3.00 or higher.
2. Must have scored at least 19 ACT or 900 SAT (Composite score).
3. Must have a minimum high school GPA of 3.00 in the subject area being taken through Lourdes College.

Juniors:

1. Must have a cumulative GPA of 3.25 or higher.
2. Must have scored at least 19 ACT or 900 SAT (Composite score).
3. Must have a minimum high school GPA of 3.00 in the subject area being taken through Lourdes College.

HONORS COURSES

Honors courses are rigorous courses designed to challenge the academically talented student.

WEIGHTED GRADES

Grades of A, B, and C in advanced placement or honors courses will earn an extra point for the student's grade point average. In the Program of Studies these courses are indicated by a WG after the title.

GRADUATION WITH HONORS

THE OHIO AWARD OF DISTINCTION

The Ohio State Board of Education grants a special Award of Distinction to any student who successfully completes the following course of studies:

<i>English:</i>	4 credits
<i>Mathematics:</i>	3 credits (must include 1 credit in Algebra and 1 credit in Geometry)
<i>Science:</i>	3 credits (must include 2 credits from among Biology, Chemistry, and Physics)
<i>Social Studies:</i>	3 credits (must include 2 credits of History and 1/2 credit of Political Science)
<i>Foreign Language:</i>	3 credits (3 credits of one language or 2 credits of each of two languages)

BISHOP'S CROSS

The Bishop's Cross is awarded each year to two graduates, one male and one female, who maintain above average grades in religion and who demonstrate Christian service. Graduates apply for this award. The recipient is chosen by the administration.

DEPARTMENTAL HONORS

The following departments at Cardinal Stritch High School grant honors to graduates who meet stated requirements:

Art: 3-1/2 credits (must include Art I, Art II, Studio Classes) - Minimum grade point average of 3.7 in Art courses.

English: 4 credits (must include CP English IV or AP English IV) - Minimum grade point average of 3.7 in English courses.

Foreign Language: 3 credits of one foreign language - Minimum grade point average of 3.7 in Foreign Language courses.

Mathematics: 4 credits including Pre-Calculus - Minimum grade point average of 3.7 in Mathematics courses.

Music Department: Students are required to complete 8 of the following: Band or Chorale with a minimum grade point average of 3.7, Solo and Ensemble with a Superior or Excellent rating and Honors Ensembles at the District or State level or at an approved University.

Pre-Engineering/Graphics: 3 credits in Drafting (Pre-Engineering Graphics), must include Architectural Drawing - Minimum grade point average of 3.7 in Pre-Engineering courses.

Science: 4 credits including Chemistry, Physics, or AP Biology. Minimum grade point average of 3.2 in Science courses.

Social Studies: 3-1/2 credits including Modern World History, American History, Political Science, and Economics - Minimum grade point average of 3.7 in Social Studies Courses.

275 - YEARBOOK I *

Students enrolled in this course are responsible for producing the school yearbook. Production includes photography, layout design and copy writing in accordance with a selected theme. Students will employ computer technology in the production of the yearbook. Advertising and yearbook sales promotion are also a part of this course. This course demands the ability to work on assignments individually and the ability to meet deadlines.

1 Year *Req.: Journalism I. Application and interview required. Journalism requirement waived in special cases.* 1 credit Grades 11-12

280 - YEARBOOK II *

Students enrolled in this course are responsible for producing the school yearbook. Production includes digital photography, layout design and copy writing in accordance with a selected theme. Students will employ computer technology in the production of the yearbook. Advertising and yearbook sales promotion are also a part of this course. Editorial staff will be chosen from among the second year students. Editors are responsible for maintaining staff accord, making sure deadlines are met, and helping new staff members become familiar with the computer technology. This course demands the ability to work on assignments individually and the ability to meet deadlines.

1 Year *Req.: Yearbook I* 1 credit Grade 12

285 - COMMUNICATION SKILLS

Communication Skills is a semester course designed to help students become more confident speaking to small and large groups. Students will be expected to develop and present a variety of speeches including: impromptu, demonstration, informative, persuasive and small group presentations. Students will also be expected to create PowerPoint presentations to use during speeches.

1 Sem. 1/2 credit Grades 11-12

FOREIGN LANGUAGE

340 - SPANISH I

An introduction to the language and cultures of the Spanish-speaking world. By acquiring a foundation of basic vocabulary and grammatical skills, the student will be able to engage in simple conversations. Attaining listening comprehension, speaking, reading, and writing skills will be the focus of the course study. Emphasis will be placed on conjugating present tense verbs, forming questions and statements, as well as greeting, classroom, family and pastime vocabulary.

1 Year *Req.: "C" avg. or higher in English* 1 credit Grades 9-12

350 - SPANISH II

With a review of the grammar and vocabulary attained in Spanish I, Spanish II provides further investigation of the language and cultures of the Hispanic world. Developing stronger listening comprehension, speaking, reading, writing skills and a broader vocabulary will be the focus of the course study. Emphasis will be placed on conjugating verbs in the past tense and irregular verbs.

1 Year *Req.: "C" avg. or higher in Spanish I* 1 credit Grades 10-12

360 - SPANISH III *

Spanish III provides an intermediate-level study of the language and cultures of the Hispanic world. The students will be presented with more complex grammatical structures, along with the opportunity to develop stronger listening comprehension, speaking, reading, writing skills and vocabulary.

1 Year *Req.: "B" avg. or higher in Spanish II* 1 credit Grades 11-12

370 - SPANISH IV * - WG

Spanish IV provides the student with the opportunity to further develop listening, speaking, reading and writing skills, as well as knowledge of various Hispanic cultures. Much of this process will be achieved through guided independent study, along with the completion of projects and presentations. The nature of this course will assist the student in developing study skills that will be very valuable in college.

1 Year *Req.: "B" avg. or higher in Spanish III* 1 credit Grade 12

HEALTH AND PHYSICAL EDUCATION

400 - HEALTH

Students will study wellness, mental health/self-esteem, nutrition, alcohol, tobacco, illegal drugs, HIV/AIDS, first aid and CPR.

1 Sem. 1/2 credit Grade 10

425 - PHYSICAL EDUCATION

Each class will participate in various physical activities, sports and lifetime fitness. Skill instruction, emotional and social development, knowledge of human movement and game rules are also included.

1 Sem. 1/4 credit Grades 9-10

Students may waive 1/4 of Phys Ed credit by competing in two (2) full seasons of any OHSAA recognized sport offered by Cardinal Stritch High School. See full policy in the Parent/Student Handbook.

PRE-ENGINEERING / GRAPHICS

450 - PRE-ENGINEERING GRAPHICS I

Identification and use of drafting equipment, lettering, template drawings, 3-view drawings, sections, auxiliaries, and isometric drawings. Designed for students who have had no drawing course or one in junior high.

1 Year 1 credit Grades 9-12

460 - PRE-ENGINEERING GRAPHICS II

Includes sectional views, pictorial drawings in many different areas, exploded drawings, threads, nuts, bolts, working drawings and perspective.

1 Year *Req.: "C" avg. or higher in
Pre-Eng. Graphics I* 1 credit Grades 10-12

750 - AP BIOLOGY * - WG (LCP-4 credits)

This course is designed as a freshman college level course in biology. The course will involve extensive lectures, readings and laboratory work. Introduces fundamental biological processes and problems as they apply to cellular and molecular biology and ecological systems. Considers the cell, chemical processes, bioenergetics, genetics, and ecological principles and processes. The students not enrolled in the LCP will be encouraged to take the AP exam.

1 Year *Req.: "B" avg. or higher in Biology and Chemistry* 1 credit Grade 12

760 - CONCEPTS IN SCIENCE

This course investigates a variety of advanced level science topics taught in four to eight week mini courses. Topics include, but are not limited to: anatomy, astronomy, ecology, environmental science, earth and space, weather, and forensic science. Concepts in Science is a unique course designed for the non-college-bound junior or senior to take the place of Chemistry, Physics or Advanced Placement Biology. It is also offered as an elective to any upperclassman who has successfully completed Physical Science and Biology.

1 Year 1 credit Grades 11-12

SOCIAL STUDIES

800 - ANCIENT & MEDIEVAL WORLD HISTORY

A study of history from the origins of humanity to the 19th century. It offers a well balanced treatment of Eastern and Western lands.

1 Sem. 1/2 credit Grades 10-12

825 - MODERN WORLD HISTORY

A study of history from the 19th century to the present in a balanced account of political, cultural and social developments in regions East and West. World, regional and cultural geography will be taught with the history of each nation studied.

1 Year 1 credit Grade 9

830 - EARLY UNITED STATES HISTORY (Colonial-1877)

This is the second of two US History courses to fulfill the graduation requirements. The course covers pre-colonial America through the Reconstruction struggles in the 1870's. Students will study the American Revolution and the development of the new nation.

1 Sem. 1/2 credit Grade 11

835 - MODERN UNITED STATES HISTORY (1877-present)

The first of two US History courses, this course begins with the Progressive Era and ends with the War on Terror. The Expansion of American industry, immigration and urban life, and the First World War are introduced. World War II, the Vietnam War, the Civil Rights Movement and the Conservative Revolution will be examined in this class.

1 Year 1 credit Grade 10

845 - AP AMERICAN HISTORY * - WG (LCP-6 credits)

An extensive comprehensive study of American History from the days of exploration thru the 20th century. Students not enrolled in the LCP are encouraged to take the AP exam.

1 Year *Req.: Must maintain a 3.5 avg. in order to meet the demands of the class.* 1 credit Grades 11-12

850 - POLITICAL SCIENCE

An introduction to the structure and operation of the United States government based on an examination of various alternative political and economic systems, the U.S. Constitution and constitutional law, and a thorough investigation into the legislative, executive and judicial branches of the federal government.

1 Sem. 1/2 credit Grades 11-12

855 - ECONOMICS

Students learn about the American free enterprise system and explore their roles as citizens, producers, and consumers. Personal economics is a focus of this class. Recommended for college-bound students.

1 Sem. 1/2 credit Grades 11-12

860 - PSYCHOLOGY

A survey course in the field of psychology. Specifically deals with: introduction to psychology, memory, dreams, personality theories, child development and learning theories. Recommended for college-bound students.

1 Sem. 1/2 credit Grades 11-12

870 - SOCIOLOGY

This course focuses on the impact of social change and presents a balanced picture of three main sociological perspectives: interactionist, functionalist and conflict theories. Current social issues and problems are also discussed. Recommended for college-bound students.

1 Sem. 1/2 credit Grades 11-12

880 - CURRENT EVENTS

This course introduces world, national and local events to students who have successfully completed World History and United States History courses. Students will utilize the printed and electronic media to examine and evaluate U.S. foreign policy, the global economy and international politics.

1 Sem. 1/2 credit Grade 11-12

THEOLOGY

900 – REVELATION OF JESUS CHRIST

This course will be a basic introduction into the divine revelation of Christ and the Holy Bible. It will focus on the Gospels, Jesus as a man, His teachings, and our call to discipleship. It will also include a basic explanation of the Creed and the Ten Commandments.

1 Year

1 credit

Grade 9

910 - SCRIPTURE

This class includes an introduction into scripture as a part of God's revelation to humanity. The class will help the student use the Hebrew Scriptures as a means to pray to God and listen to His message through His action with the Hebrew people. This class also includes a study of the New Testament with an emphasis on Christology.

1 Year

1 credit

Grade 10

920 – CHURCH HISTORY

This class is an in depth discussion of Church History. What influence did Christ have on society then and now? What influence does Christ have on the development of the Church and her beliefs, traditions and practice? The class will study Church History from the days of foundation by the apostles to the state of the Catholic Church today.

1 Year

1 credit

Grade 11

930 - SENIOR THEOLOGY

This class will also discuss how each of us is called to a specific vocation in life: the religious life, priesthood, married life and single life. This class will awaken students to the Church's social mission which calls on all Christians to respond to the critical issues of our day: poverty, war, racism, abortion, and ecology. The mission and responsibility of stewardship will also be discussed.

1 Year

1 credit

Grade 12

FACULTY

Faculty Member	Degree	College/University	Years Experience
Adamski, Amy	B.S./B.A.	Bowling Green State University	4
Allan, Joanne	B.A.	Mary Manse College	40
Bails-Saelzler, Pat	B.A./Education	University of Toledo	27
Darr, Tracy	B.A./Education M.Ed./M.A. English	University of Toledo	15
Gorey, Tom	B.S./Education	The Ohio State University	13
Headley, Daniel	B.S./Chemistry Education	Bowling Green State University	1
Householder, Rachel	B.S./Secondary Ed.	Bowling Green State University	1
Knopps, Camille	B.S./Secondary Ed. M.A./Education	University of Kansas The George Washington University	8
Mahoney, Timothy	B.S./Biology M.Ed./Admin.	Michigan Tech University University of Toledo	31
Mauer, Keith	B.S./Visual Arts Ed. Assoc./Mech. Engineering, Design-Drafting	Bowling Green State University Owens Community College	7
Moore, Krysten	B.A./Music Education	Bowling Green State University	4
Pietraszak, Tom	B.S.	Miami University (Ohio)	29
Reinhart, Rev. David	B.S./Arch. M.A./M.Div M.A./Admin.	The Ohio State University St. Meinrad School of Theology University of Dayton	12
Shanahan, Katie	B.S./English Education	Indiana State University	15
Jones, Lauren	B.S./Secondary Ed B.A./Spanish	Loyola University of Chicago	3
Shinaver, Angela	B.S./English Education	Bowling Green State University	3
Smith, Clare	B.S./Communications B.A./English	Bluffton University Lourdes College	9

FACULTY

<u>Faculty Member</u>	<u>Degree</u>	<u>College/University</u>	<u>Years Experience</u>
Thomas, Dan	B.Ed. & M.Ed/Spec Counseling	University of Toledo	43
Tong, Donna	B.A. M./Education	The Ohio State University University of Toledo	24
Trombley, Cheryl	B.S./Mathematics M.Ed/Ed. Technology	Bemidji State University Lourdes College	27
Young, Angela	B.S./Education & M.A./English National Board Certified Teacher	Bowling Green State University	27